## Lyons Mill Elementary School Community School Progress Summary 2023-2024 Mrs. Linda Macleod

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.	School Mission:  We believe all students are capable of achieving high academic outcomes and therefore all teaching and learning must be rigorous and reflect high expectations for all students. Instruction, assignments and assessments must align to the rigor of grade or course level standards.  We believe instruction must be relevant to our students' cultures, interests, perspectives and lived experiences.
ACTION STEPS	
Mathematics	Culture
Action Step(s):	Action Step(s):
<ul> <li>Teachers will demonstrate knowledge of their content as well as current evidence-based strategies and pedagogy.</li> <li>Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. "think aloud" strategy).</li> <li>Teacher will use a well-chosen set of concrete and semi-concrete representations to support students' learning of mathematical concepts and procedures</li> </ul>	Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity.
	proficiency as indicated by the MCAP assessment.
Literacy	Culture
<ul> <li>Action Step(s):         <ul> <li>Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.(High Expectations)</li> </ul> </li> <li>Teachers will incorporate authentic literacy experiences, reflective of the discipline, in every lesson</li> </ul>	Action Step(s):
	oficiency as indicated by the MCAP assessment.
Safe and Secure Environment	Culture
Action Step(s):  • Teachers will provide opportunities for students to demonstrate and share academic and performance achievement across content areas in order to promote student voice, engagement, and recognize cultural identities of students	Action Step(s):  • Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity.

and their communities.